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| AB 1330 MUHSD CTE Course Options for Graduation | | | |
| MUHSD Course Title | University  a-g | ROP | Articulated  Credit |
| Accounting 1 & 2 | g |  | x |
| Advanced Marketing |  | x | x |
| Advanced Architectural Design |  |  | x |
| Advanced Small Engine/Power Equipment |  |  | x |
| Ag Leadership & Technology |  |  | x |
| Ag Earth Science\* | g |  |  |
| Ag Welding I, II |  |  | x |
| Animal Anatomy & Physiology\* | g |  |  |
| Architectural Design |  |  | x |
| The Art of Digital Photography | f | x | x |
| Art and History of Floral Design | f | x |  |
| Auto Mechanics 1 & 2 |  |  | x |
| Beginning Drafting |  |  | x |
| Business Office Professionals 1 & 2 |  | x | x |
| Career with Infant and Toddlers 1 & 2 |  | x | x |
| Child Development | g |  | x |
| Clothing & Textiles |  |  |  |
| Computer Applications |  |  | x |
| Computer Graphics 1 | f |  | x |
| Computer Graphics 2 |  |  | x |
| Computer Integrated Manufacturing | g |  |  |
| Computer Programming I, II | g |  | x |
| Creative Design and Merchandising 1 | f | x |  |
| Creative Design and Merchandising 2 |  | x |  |
| Culinary Arts Café Lab |  |  |  |
| Culinary Arts 1 & 2 |  |  | x |
| Digital Electronics | g |  |  |
| Digital Media Productions | f |  |  |
| Environmental Horticultural | g | x | x |
| Environmental Ag Science\* | g |  |  |
| Equipment Construction 1, 2 |  |  | x |
| Explorations in Agriculture |  |  |  |
| Exploration in Industrial Technology |  |  |  |
| Food Science | g |  |  |
| Foods & Nutrition 1 & 2 |  |  |  |
| Foundations in Education | g | x | x |
| Fashion Design and Merchandising | f |  |  |
| Graphic Arts 1 | f | x | x |
| Graphic Arts 2 |  | x | x |
| Health & Family Living |  |  |  |
| Horticulture |  |  | x |
| Integrated Ag Biology\* | d, g |  |  |
| Internships in Ag 1 & 2 |  | x | x |
| Introduction to Engineering Design | g |  |  |
| MUHSD Course Title | a-g | ROP | 2 + 2 |
| Intro to Health Careers |  | x |  |
| Intro Hospitality and Tourism |  | x |  |
| Logistics & Warehousing |  | x |  |
| Marketing Foundations | g | x | x |
| Marketing Foundations Community Classroom | g | x | x |
| Medical Occupations |  | x | x |
| Metal Shop 1-4 |  |  | x |
| MOUSE |  |  |  |
| Photography 1, 2 | f |  | x |
| Principals of Engineering | g |  | x |
| ROP Vet Science\* | g | x |  |
| ROP Virtual Enterprise | g | x | x |
| Small Engines and Power Equipment |  |  | x |
| Sports & Entertainment Marketing |  | x |  |
| Stagecraft |  |  |  |
| Theater Art 1 | f |  | x |
| Theater Art 2 & 3 | f, g |  | x |
| Theater Art 4 |  |  | x |
| Ag Shop Skills |  |  |  |
| Woodshop 1-4 |  |  |  |
| Ag Wood I,II,III |  |  |  |

In April of 2012, The Merced Union High School Board of Trustees approved to revise the District’s graduation requirements, pursuant to Ed Code 51225.3. Starting with the current school year, completion of a course in Career Technical Education (CTE) is an alternative to the graduation requirement that a pupil complete a course in visual or performing arts or a foreign language. “A course in CTE” means a course that is aligned to the career technical model curriculum standards and framework adopted by the State Board, including a course through a Regional Occupational Program (ROP).

The intent of this change is to allow more choices to successful completion of high school for students that are highly interested and engaged in their CTE class(es).

Students who choose the CTE alternative path to graduation, will not meet the fine arts requirement for direct admission to the California State University and the University of California systems. Students who choose to use CTE to fulfill the fine art requirement may enroll in a community college and then transfer to a California State University or University of California upon completion of all transfer requirements.

\*If a student chooses a CTE Science course the course is not eligible to act as their 3rd year Science elective.