

Merced Union High School District

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4021 - Introduction to Animal Science

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male																					
	Female																					
African American	Male																					
	Female																					
Hispanic	Male	2		2										2		1		2		2		
	Female	3		3										3				1		3		
Pacific Islander	Male																					
	Female																					
White	Male	1		1										1				1		1		
	Female	2		2										2				1		2		
Other	Male																					
	Female																					
TOTALS:		8		8										8		1		5		8		

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male	2		2										2		1		2		2		
	Female	5		5										5				2		5		
Individuals w/Disabilities	Male																					
	Female																					
Single Parents	Male																					
	Female																					
Limited English Proficient	Male																					
	Female	2		2										2				1		2		
Migrant	Male																					
	Female																					
TOTALS:		9		9										9		1		5		9		

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4024 - Veterinary Science

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male																					
	Female		1		1		1		1					1		1		1		1		1
African American	Male																					
	Female		2		2		2		2					2		2		1		2		2
Hispanic	Male		4		4		4		4					4		3		3		4		4
	Female		14		14		14		14					14		8		8		13		13
Pacific Islander	Male																					
	Female																					
White	Male																					
	Female		4		4		4		4					4		3		3		4		4
Other	Male																					
	Female																					
TOTALS:			25		25		25		25					25		17		16				24

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male		3		3		3		3					3		2		2		3		3
	Female		15		15		15		15					15		10		9		14		14
Individuals w/Disabilities	Male																					
	Female																					
Single Parents	Male																					
	Female																					
Limited English Proficient	Male																					
	Female																					
Migrant	Male																					
	Female																					
TOTALS:			18		18		18		18					18		12		11				17

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4032 - Agricultural Welding

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred	
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP
American Indian	Male	1																			
	Female																				
Asian	Male	3		2									2		2		2			1	
	Female	1																			
African American	Male	1		1									1							1	
	Female																				
Hispanic	Male	67		43									43		14		24			30	
	Female	5		3									3		2		2			3	
Pacific Islander	Male																				
	Female																				
White	Male	26		15									15		10		9			13	
	Female	8		3									3		2		2			2	
Other	Male																				
	Female																				
TOTALS:		112		67									67		30		39			50	

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred	
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP
Economically Disadvantaged	Male	73		45									45		17		25			30	
	Female	7		4									4		2		2			3	
Individuals w/Disabilities	Male	15		9									9				2			9	
	Female	1		1									1								
Single Parents	Male																				
	Female																				
Limited English Proficient	Male	4		2									2				1			2	
	Female	1																			
Migrant	Male	8		4									4				1			4	
	Female																				
TOTALS:		109		65									65		19		31			48	

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4033 - Fabrication Construction

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male	1		1										1								1
	Female																					
African American	Male																					
	Female																					
Hispanic	Male	6		6		1		1						6		3		4				6
	Female	3																				
Pacific Islander	Male																					
	Female																					
White	Male	4		1		1		1						1				1				1
	Female	2		2										2		2		2				2
Other	Male																					
	Female																					
TOTALS:		16		10		2		2						10		5		7				10

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male	9		7		1		1						7		3		4				7
	Female	3																				
Individuals w/Disabilities	Male	2		1										1		1		1				1
	Female																					
Single Parents	Male																					
	Female																					
Limited English Proficient	Male																					
	Female																					
Migrant	Male	1		1										1								1
	Female																					
TOTALS:		15		9		1		1						9		4		5				9

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4035 - Equipment Operation Repair

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male	1		1		1		1						1		1		1		1		
	Female																					
African American	Male																					
	Female																					
Hispanic	Male	1		1		1		1						1		1		1		1		
	Female																					
Pacific Islander	Male																					
	Female																					
White	Male	6		6		6		6						6		2		4		6		
	Female																					
Other	Male																					
	Female																					
TOTALS:		8		8		8		8						8		4		6		8		

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male	3		3		3		3						3		1		2		3		
	Female																					
Individuals w/Disabilities	Male	1		1		1		1						1						1		
	Female																					
Single Parents	Male																					
	Female																					
Limited English Proficient	Male																					
	Female																					
Migrant	Male																					
	Female																					
TOTALS:		4		4		4		4						4		1		2		4		

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4042 - Ag Sales Marketing

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male																					
	Female		1		1		1		1					1					1			1
African American	Male																					
	Female		1		1		1		1					1		1			1			1
Hispanic	Male		5		5		5		5					5		3			4			5
	Female		2		2		2		2					2		1			1			2
Pacific Islander	Male																					
	Female																					
White	Male		13		13		13		12					13		8			10			13
	Female		3		3		3		3					3		3			3			3
Other	Male																					
	Female																					
TOTALS:			25		25		25		24					25		16			20			25

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male		9		9		9		8					9		5			7			9
	Female		2		2		2		2					2		1			2			2
Individuals w/Disabilities	Male		1		1		1		1					1					1			1
	Female																					
Single Parents	Male																					
	Female																					
Limited English Proficient	Male																					
	Female																					
Migrant	Male																					
	Female																					
TOTALS:			12		12		12		11					12		6			10			12

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4043 - Ag Communications Leadership

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male																					
	Female																					
African American	Male																					
	Female																					
Hispanic	Male	7		7										7		6		4		7		
	Female	6		6										6		5		4		6		
Pacific Islander	Male																					
	Female																					
White	Male	5		5										5		5		4		5		
	Female	23		23										23		21		20		23		
Other	Male																					
	Female																					
TOTALS:		41		41										41		37		32		41		

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male	6		6										6		5		4		6		
	Female	7		7										7		6		6		7		
Individuals w/Disabilities	Male																					
	Female	1		1										1				1		1		
Single Parents	Male																					
	Female																					
Limited English Proficient	Male																					
	Female																					
Migrant	Male																					
	Female																					
TOTALS:		14		14										14		11		11		14		

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4051 - Introduction to Ornamental Horticulture

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male																					
	Female		1		1		1		1					1								
African American	Male																					
	Female																					
Hispanic	Male	4	4		4		4		3					4					1		3	
	Female	3	8		8		8		7					8		4			3		6	
Pacific Islander	Male																					
	Female																					
White	Male	5	1		1		1		1					1		1			1		1	
	Female	3	3		3		3		3					3		2			2		2	
Other	Male																					
	Female																					
TOTALS:		15	17		17		17		15					17		7			7		12	

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred	
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP
Economically Disadvantaged	Male	7	4		4		4		3					4					1		3
	Female	2	9		9		9		8					9		4			3		6
Individuals w/Disabilities	Male		1		1		1							1							
	Female		3		3		3		2					3							
Single Parents	Male																				
	Female																				
Limited English Proficient	Male																				
	Female																				
Migrant	Male		1		1		1		1					1							1
	Female		1		1		1		1					1		1					1
TOTALS:		9	19		19		19		15					19		5			4		11

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4052 - Floriculture Floral Design

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male		2		2		2		2					2		2		2		2		2
	Female		15		15		15		15					15		12		14		15		15
African American	Male		1		1		1		1					1								1
	Female		2		2		2		2					2		2		2		2		2
Hispanic	Male		26		26		26		25					26		16		18		26		26
	Female		66		66		66		66					66		34		34		62		62
Pacific Islander	Male																					
	Female		2		2		2		1					2		2		1		2		2
White	Male		13		13		13		13					13		9		12		13		13
	Female		26		26		26		26					26		15		16		24		24
Other	Male																					
	Female																					
TOTALS:			153		153		153		151					153		92		99		147		147

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male		24		24		24		23					24		15		18		24		24
	Female		80		80		80		80					80		44		45		75		75
Individuals w/Disabilities	Male		1		1		1		1					1				1		1		1
	Female		8		8		8		8					8		1		1		7		7
Single Parents	Male																					
	Female																					
Limited English Proficient	Male		1		1		1		1					1								1
	Female		2		2		2		2					2				1		1		1
Migrant	Male		4		4		4		3					4		2		4		4		4
	Female		4		4		4		4					4		1		2		4		4
TOTALS:			124		124		124		122					124		63		72		117		117

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4072 - Agricultural Environmental Earth Science

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female	1		1										1								
Asian	Male	3		3										3					1			2
	Female																					
African American	Male	1		1										1								1
	Female	1		1										1								
Hispanic	Male	28		28										28		6		9				18
	Female	27		27										27		11		8				19
Pacific Islander	Male																					
	Female																					
White	Male	7		7										7		4		2				4
	Female	10		10										10		4		5				7
Other	Male																					
	Female																					
	TOTALS:	78		78										78		25		25				51

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male	31		31										31		7		10				19
	Female	34		34										34		11		9				21
Individuals w/Disabilities	Male	4		4										4								4
	Female	5		5										5				1				5
Single Parents	Male																					
	Female																					
Limited English Proficient	Male	5		5										5								4
	Female	2		2										2								1
Migrant	Male	1		1										1								1
	Female	2		2										2								1
	TOTALS:	84		84										84		18		20				56

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4073 - Agricultural Biology

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male																					
	Female																					
African American	Male	1		1										1								
	Female	1		1										1								
Hispanic	Male	5		5										5		2		5		2		
	Female	6		6										6						2		
Pacific Islander	Male																					
	Female																					
White	Male	3		3										3					1		2	
	Female																					
Other	Male																					
	Female																					
TOTALS:		16		16										16		2		6		6		6

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male	9		9										9		2		6		4		
	Female	7		7										7						2		
Individuals w/Disabilities	Male	1		1										1								
	Female	2		2										2						1		
Single Parents	Male																					
	Female																					
Limited English Proficient	Male																					
	Female																					
Migrant	Male																					
	Female																					
TOTALS:		19		19										19		2		6		7		7

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4075 - Food Science

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male																					
	Female																					
African American	Male																					
	Female																					
Hispanic	Male		2		2		2		2					2		1		1				2
	Female		5		5		5		5					5		3		4				5
Pacific Islander	Male																					
	Female																					
White	Male																					
	Female		2		2		2		2					2		2		2				2
Other	Male																					
	Female																					
TOTALS:			9		9		9		9					9		6		7				9

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male		1		1		1		1					1		1		1				1
	Female		7		7		7		7					7		5		6				7
Individuals w/Disabilities	Male																					
	Female																					
Single Parents	Male																					
	Female																					
Limited English Proficient	Male																					
	Female																					
Migrant	Male																					
	Female																					
TOTALS:			8		8		8		8					8		6		7				8

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4122 - Marketing Fundamentals

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male		6		6		6		6					6		1		3				6
	Female		4		4		4		4					4		2		3				3
African American	Male		4		4		4		4					4				1				4
	Female		1		1		1		1					1		1		1				1
Hispanic	Male		29		29		29		25					29		13		13				28
	Female		26		26		26		26					26		10		13				23
Pacific Islander	Male																					
	Female																					
White	Male		7		7		7		7					7				4				5
	Female		4		4		4		4					4		3		3				3
Other	Male																					
	Female																					
TOTALS:			81		81		81		77					81		30		41				73

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male		36		36		36		32					36		10		17				34
	Female		31		31		31		31					31		15		17				26
Individuals w/Disabilities	Male		5		5		5		5					5		1		2				5
	Female																					
Single Parents	Male																					
	Female																					
Limited English Proficient	Male		1		1		1		1					1								1
	Female		3		3		3		3					3				2				1
Migrant	Male																					
	Female		2		2		2		2					2								1
TOTALS:			78		78		78		74					78		26		38				68

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4123 - Business Career Exploration

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male		2		2		2		2					2								2
	Female		3		3		3		3					3		2			3			3
African American	Male																					
	Female																					
Hispanic	Male		7		7		7		7					7		4			5			5
	Female		7		7		7		7					7		5			5			7
Pacific Islander	Male																					
	Female																					
White	Male		1		1		1		1					1		1			1			1
	Female		4		4		4		4					4		4			2			3
Other	Male																					
	Female																					
TOTALS:			24		24		24		24					24		16			16			21

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male		6		6		6		6					6		2			3			5
	Female		11		11		11		11					11		9			8			10
Individuals w/Disabilities	Male																					
	Female																					
Single Parents	Male																					
	Female																					
Limited English Proficient	Male																					
	Female																					
Migrant	Male																					
	Female																					
TOTALS:			17		17		17		17					17		11			11			15

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4125 - Entrepreneurship and Innovation I

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male		2		2		2		2					2		1		1				2
	Female		3		3		3		3					3		2		3				3
African American	Male																					
	Female																					
Hispanic	Male		1		1		1		1					1				1				1
	Female		2		2		2		2					2		1		1				2
Pacific Islander	Male																					
	Female																					
White	Male		1		1		1							1		1		1				1
	Female																					
Other	Male																					
	Female																					
TOTALS:			9		9		9		8					9		5		7				9

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male		2		2		2		2					2				1			2	
	Female		4		4		4		4					4		2		3				4
Individuals w/Disabilities	Male																					
	Female																					
Single Parents	Male																					
	Female																					
Limited English Proficient	Male																					
	Female																					
Migrant	Male																					
	Female		1		1		1		1					1								1
TOTALS:			7		7		7		7					7		2		4				7

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4127 - Marketing and Business Fundamentals

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male		2		2		2		2					2		1		1				2
	Female		3		3		3		3					3		1		3				2
African American	Male																					
	Female																					
Hispanic	Male		4		4		4		4					4		2		4				3
	Female																					
Pacific Islander	Male																					
	Female																					
White	Male																					
	Female		2		2		2		2					2		2		2				1
Other	Male																					
	Female																					
TOTALS:			11		11		11		11					11		6		10				8

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male		5		5		5		5					5		2		4				4
	Female		3		3		3		3					3		1		3				2
Individuals w/Disabilities	Male																					
	Female																					
Single Parents	Male																					
	Female																					
Limited English Proficient	Male																					
	Female		2		2		2		2					2				2				1
Migrant	Male		1		1		1		1					1				1				1
	Female																					
TOTALS:			11		11		11		11					11		3		10				8

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4129 - Marketing II

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male		3		3		3		3					3		2		2				3
	Female																					
African American	Male																					
	Female																					
Hispanic	Male		2		2		2		2					2				2				2
	Female		1		1		1		1					1				1				1
Pacific Islander	Male																					
	Female																					
White	Male																					
	Female																					
Other	Male																					
	Female																					
TOTALS:			6		6		6		6					6		2		5				6

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male		5		5		5		5					5		2		4				5
	Female		1		1		1		1					1				1				1
Individuals w/Disabilities	Male																					
	Female																					
Single Parents	Male																					
	Female																					
Limited English Proficient	Male																					
	Female																					
Migrant	Male																					
	Female																					
TOTALS:			6		6		6		6					6		2		5				6

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4257 - Healthcare Occupations

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male		9		9		9		9					9		6		8		9		
	Female		21		21		19		19					21		16		16		21		
African American	Male		2		2		1		1					2		2		2		2		
	Female		6		6		5		5					6		3		4		5		
Hispanic	Male		13		13		12		12					13		7		12		13		
	Female		51		51		46		44					51		27		31		49		
Pacific Islander	Male																					
	Female																					
White	Male		1		1		1		1					1								1
	Female		17		17		15		14					17		14		13		16		
Other	Male																					
	Female																					
TOTALS:			120		120		108		105					120		75		86		116		

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male		20		20		19		19					20		10		17		20		
	Female		76		76		67		64					76		45		50		72		
Individuals w/Disabilities	Male																					
	Female		1		1		1		1					1								1
Single Parents	Male																					
	Female																					
Limited English Proficient	Male																					
	Female		1		1		1		1					1								1
Migrant	Male		1		1		1		1					1		1		1		1		
	Female		3		3		3		3					3		3		3		3		
TOTALS:			102		102		92		89					102		59		71		98		

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4361 - Food and nutrition

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male	1																				
	Female																					
Asian	Male	7																				
	Female	6																				
African American	Male	6																				
	Female	5		1									1								1	
Hispanic	Male	38		2									2		1		2				2	
	Female	37		2									2								2	
Pacific Islander	Male																					
	Female																					
White	Male	11																				
	Female	7																				
Other	Male	1																				
	Female	1																				
TOTALS:		120		5									5		1		2				5	

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male	47		2									2		1		2				2	
	Female	50		3									3								3	
Individuals w/Disabilities	Male	3																				
	Female	6																				
Single Parents	Male																					
	Female																					
Limited English Proficient	Male	4																				
	Female	1																				
Migrant	Male	2																				
	Female	1																				
TOTALS:		114		5									5		1		2				5	

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4400 - Careers in child development

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male																					
	Female		2		2		2		2					2		2		2				2
African American	Male																					
	Female																					
Hispanic	Male		1		1		1		1					1								
	Female		14		14		14		14					14		7		7				13
Pacific Islander	Male																					
	Female																					
White	Male																					
	Female																					
Other	Male																					
	Female																					
TOTALS:			17		17		17		17					17		9		9				15

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male																					
	Female		15		15		15		15					15		9		8				14
Individuals w/Disabilities	Male																					
	Female																					
Single Parents	Male																					
	Female																					
Limited English Proficient	Male																					
	Female		1		1		1		1					1								1
Migrant	Male																					
	Female		1		1		1		1					1								1
TOTALS:			17		17		17		17					17		9		8				16

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4401 - Teaching careers or Careers in education

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male																					
	Female																					
African American	Male																					
	Female																					
Hispanic	Male		2		2		2		2					2		1		2				2
	Female		7		7		7		7					7		6		5				6
Pacific Islander	Male																					
	Female																					
White	Male																					
	Female		2		2		2		2					2		2		1				2
Other	Male																					
	Female		1		1		1		1					1								1
	TOTALS:		12		12		12		12					12		9		8				11

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male		2		2		2		2					2		1		2				2
	Female		9		9		9		9					9		7		6				8
Individuals w/Disabilities	Male																					
	Female																					
Single Parents	Male																					
	Female																					
Limited English Proficient	Male																					
	Female																					
Migrant	Male																					
	Female																					
	TOTALS:		11		11		11		11					11		8		8				10

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4411 - Fashion and textile design

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male	1		1									1								1	
	Female	3		3									3		1		2				3	
African American	Male																					
	Female	3	1	3	1		1		1				3	1	1		1	1		2	1	
Hispanic	Male		1		1		1		1					1							1	
	Female	19	8	19	8		8		8				19	8	9	8	9	4		16	6	
Pacific Islander	Male																					
	Female																					
White	Male																					
	Female	3		3									3		2		1				3	
Other	Male																					
	Female																					
TOTALS:		29	10	29	10		10		10				29	10	13	8	13	5		25	8	

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male	1	1	1	1		1		1				1	1						1	1	
	Female	25	6	25	6		6		6				25	6	12	5	11	3		21	5	
Individuals w/Disabilities	Male																					
	Female	1		1									1								1	
Single Parents	Male																					
	Female																					
Limited English Proficient	Male																					
	Female	1		1									1								1	
Migrant	Male																					
	Female	1		1									1								1	
TOTALS:		29	7	29	7		7		7				29	7	12	5	11	3		25	6	

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4420 - Food and hospitality services

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male	5		5		5		5						5		3		4		5		
	Female	8		8		8		8						8		7		8		8		
African American	Male	1		1		1		1						1						1		
	Female	4		4		4		4						4		1		2		3		
Hispanic	Male	21		21		21		21						21		8		11		19		
	Female	29		29		29		28						29		20		20		26		
Pacific Islander	Male																					
	Female																					
White	Male	5		5		5		5						5		1		2		5		
	Female	2		2		2		2						2		1		1		2		
Other	Male																					
	Female																					
TOTALS:		75		75		75		74						75		41		48		69		

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred	
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP
Economically Disadvantaged	Male	22		22		22		22						22		8		12		21	
	Female	34		34		34		33						34		22		23		30	
Individuals w/Disabilities	Male	4		4		4		4						4						3	
	Female																				
Single Parents	Male																				
	Female																				
Limited English Proficient	Male	1		1		1		1						1						1	
	Female																				
Migrant	Male																				
	Female	3		3		3		3						3		3		1		2	
TOTALS:		64		64		64		63						64		33		36		57	

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4421 - Food and beverage production and preparation

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male	1		1		1		1						1		1		1		1		
	Female	4		4		4		4						4		4		4		4		
African American	Male	1		1		1		1						1						1		
	Female	2		2		2		2						2						2		
Hispanic	Male	8		8		8		8						8		5		5		7		
	Female	10		10		10		10						10		10		8		10		
Pacific Islander	Male																					
	Female																					
White	Male																					
	Female	4		4		4		4						4		4		2		4		
Other	Male																					
	Female																					
TOTALS:		30		30		30		30						30		24		20		29		

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male	8		8		8		8						8		5		6		7		
	Female	15		15		15		15						15		13		10		15		
Individuals w/Disabilities	Male																					
	Female																					
Single Parents	Male																					
	Female																					
Limited English Proficient	Male																					
	Female																					
Migrant	Male																					
	Female																					
TOTALS:		23		23		23		23						23		18		16		22		

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4600 - Accounting

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male	2		2										2		2		2		1		
	Female	1		1										1		1		1		1		
African American	Male																					
	Female																					
Hispanic	Male																					
	Female																					
Pacific Islander	Male																					
	Female																					
White	Male	1		1										1				1		1		
	Female																					
Other	Male																					
	Female																					
TOTALS:		4		4										4		3		4		3		

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male	2		2										2		2		2		1		
	Female																					
Individuals w/Disabilities	Male																					
	Female																					
Single Parents	Male																					
	Female																					
Limited English Proficient	Male																					
	Female																					
Migrant	Male																					
	Female																					
TOTALS:		2		2										2		2		2		1		

4606 - Computer Graphics and Media Technology

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male	5																				
	Female	2																				
African American	Male	3																				
	Female																					
Hispanic	Male	25		4									4		3		3		4			
	Female	7		1									1		1		1		1			
Pacific Islander	Male																					
	Female																					
White	Male	10		2									2		1		1		2			
	Female	4																				
Other	Male																					
	Female																					
TOTALS:		56		7									7		5		5		7			

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male	36		5									5		3		3		5			
	Female	7		1									1		1		1		1			
Individuals w/Disabilities	Male	8		1									1						1			
	Female																					
Single Parents	Male																					
	Female																					
Limited English Proficient	Male																					
	Female																					
Migrant	Male																					
	Female																					
TOTALS:		51		7									7		4		4		7			

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4615 - Office Systems and Technologies

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male	6		6									6		1		2		6			
	Female	5		5									5		3		3		4			
African American	Male	8		8									8		1		2		5			
	Female	1		1									1		1		1		1			
Hispanic	Male	39	1	39	1		1		1				39	1	11		18		24	1		
	Female	30		30									30		15		14		23			
Pacific Islander	Male																					
	Female																					
White	Male	4		4									4		1		1		2			
	Female	4		4									4		2		2		4			
Other	Male	1		1									1									
	Female																					
TOTALS:		98	1	98	1		1		1				98	1	35		43		69	1		

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male	46		46									46		9		18		27			
	Female	36		36									36		18		16		28			
Individuals w/Disabilities	Male	14		14									14				2		9			
	Female	6		6									6						3			
Single Parents	Male																					
	Female																					
Limited English Proficient	Male	2		2									2				1		1			
	Female																					
Migrant	Male	2		2									2						2			
	Female	3		3									3		2				2			
TOTALS:		109		109									109		29		37		72			

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5532 - Cabinetmaking

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male	3		3										3		3		2		3		
	Female																					
African American	Male																					
	Female																					
Hispanic	Male	15		15		4		4						15		5		6		13		
	Female	3		3										3		2		1		3		
Pacific Islander	Male																					
	Female																					
White	Male	3		3		1		1						3		2		2		3		
	Female	2		2										2		2		2		2		
Other	Male																					
	Female																					
TOTALS:		26		26		5		5						26		14		13		24		

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male	15		15		3		3						15		6		7		13		
	Female	3		3										3		3		2		3		
Individuals w/Disabilities	Male	2		2		2		2						2						1		
	Female																					
Single Parents	Male																					
	Female																					
Limited English Proficient	Male																					
	Female																					
Migrant	Male																					
	Female																					
TOTALS:		20		20		5		5						20		9		9		17		

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5561 - Electronics technology

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male	2		2		2		2						2		2		2		2		
	Female	1		1		1		1						1		1		1		1		
African American	Male	2		2		2		2						2		2		2		2		
	Female																					
Hispanic	Male	5		5		5		5						5		3		5		5		
	Female																					
Pacific Islander	Male																					
	Female																					
White	Male	3		3		3		3						3		3		3		3		
	Female																					
Other	Male																					
	Female																					
TOTALS:		13		13		13		13						13		11		13		13		

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male	6		6		6		6						6		4		6		6		
	Female																					
Individuals w/Disabilities	Male	1		1		1		1						1		1		1		1		
	Female																					
Single Parents	Male																					
	Female																					
Limited English Proficient	Male																					
	Female																					
Migrant	Male																					
	Female																					
TOTALS:		7		7		7		7						7		5		7		7		

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5574 - Principles of Engineering Technology

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male																					
	Female																					
African American	Male	1		1										1		1		1		1		
	Female																					
Hispanic	Male	1		1										1		1		1		1		
	Female																					
Pacific Islander	Male																					
	Female																					
White	Male	2		2										2		1		2		2		
	Female																					
Other	Male																					
	Female																					
TOTALS:		4		4										4		3		4		4		

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male	1		1										1				1		1		
	Female																					
Individuals w/Disabilities	Male																					
	Female																					
Single Parents	Male																					
	Female																					
Limited English Proficient	Male																					
	Female																					
Migrant	Male																					
	Female																					
TOTALS:		1		1										1				1		1		

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5619 - Welding technology

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred	
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP
American Indian	Male	1		1										1						1	
	Female																				
Asian	Male																				
	Female																				
African American	Male																				
	Female																				
Hispanic	Male	19		19										19		8		12		17	
	Female	2		2										2		2		2		2	
Pacific Islander	Male																				
	Female																				
White	Male	9		9										9		8		8		9	
	Female	1		1										1		1		1		1	
Other	Male																				
	Female																				
TOTALS:		32		32										32		19		23		30	

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred	
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP
Economically Disadvantaged	Male	19		19										19		9		12		17	
	Female	2		2										2		2		2		2	
Individuals w/Disabilities	Male	2		2										2		1		1		2	
	Female																				
Single Parents	Male																				
	Female																				
Limited English Proficient	Male																				
	Female																				
Migrant	Male	3		3										3		1		2		3	
	Female																				
TOTALS:		26		26										26		13		17		24	

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5655 - Automotive Mechanics, Comprehensive

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male	3		2										2		2		1		2		
	Female																					
African American	Male	1																				
	Female																					
Hispanic	Male	24		7										7		2		5		7		
	Female	6																				
Pacific Islander	Male																					
	Female																					
White	Male	4																				
	Female	1		1										1								
Other	Male																					
	Female																					
TOTALS:		39		10										10		4		6		9		

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male	25		8										8		3		6		8		
	Female	7		1										1								
Individuals w/Disabilities	Male	6																				
	Female	1		1										1								
Single Parents	Male																					
	Female																					
Limited English Proficient	Male	1																				
	Female																					
Migrant	Male	1																				
	Female	1																				
TOTALS:		42		10										10		3		6		8		

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5661 - Small Engine Mechanics

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male	1		1									1								1	
	Female																					
African American	Male																					
	Female																					
Hispanic	Male	18		18									18		9		12				17	
	Female	1		1									1								1	
Pacific Islander	Male																					
	Female																					
White	Male	7		7									7		2		4				7	
	Female																					
Other	Male																					
	Female																					
TOTALS:		27		27									27		11		16				26	

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male	23		23									23		8		13				22	
	Female	1		1									1								1	
Individuals w/Disabilities	Male	5		5									5		1		1				5	
	Female																					
Single Parents	Male																					
	Female																					
Limited English Proficient	Male																					
	Female																					
Migrant	Male	3		3									3		2		2				3	
	Female																					
TOTALS:		32		32									32		11		16				31	

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5717 - Advanced Cinema/ Film/Video Production

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male	5		5										5		5		5				4
	Female																					
African American	Male	1		1										1								1
	Female	1		1										1		1						1
Hispanic	Male	20		20										20		13		14				20
	Female	15		15										15		7		9				14
Pacific Islander	Male	1		1										1				1				1
	Female																					
White	Male	5		5										5		3		3				5
	Female	5		5										5		4		3				5
Other	Male																					
	Female																					
TOTALS:		53		53										53		33		35				51

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male	26		26										26		16		18				25
	Female	14		14										14		8		9				13
Individuals w/Disabilities	Male	4		4										4		2		2				4
	Female	2		2										2		1						2
Single Parents	Male																					
	Female																					
Limited English Proficient	Male	1		1										1		1						1
	Female																					
Migrant	Male																					
	Female	1		1										1				1				1
TOTALS:		48		48										48		28		30				46

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5732 - Intermediate Stage Technology

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female	1																				
Asian	Male	4		1										1		1		1		1		
	Female	2		1		1		1						1				1		1		
African American	Male	1		1		1		1						1						1		
	Female	2																				
Hispanic	Male	10		8		4		4						8		4		5		7		
	Female	18		13		8		8						13		11		8		13		
Pacific Islander	Male																					
	Female																					
White	Male	6		4		3		3						4		3		3		4		
	Female	7		7		6		6						7		6		6		7		
Other	Male																					
	Female																					
TOTALS:		51		35		23		23						35		25		24		34		

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male	17		10		6		6						10		5		6		9		
	Female	23		16		11		11						16		12		10		16		
Individuals w/Disabilities	Male	3		3		3		3						3		1				3		
	Female																					
Single Parents	Male																					
	Female																					
Limited English Proficient	Male	1		1		1		1						1						1		
	Female	2		1		1		1						1						1		
Migrant	Male																					
	Female	1		1										1		1				1		
TOTALS:		47		32		22		22						32		19		16		31		

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5751 - Advanced Graphic Communications

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male		2		2		2		2					2					2			2
	Female																					
African American	Male																					
	Female																					
Hispanic	Male																					
	Female		1		1		1		1					1								1
Pacific Islander	Male																					
	Female																					
White	Male																					
	Female																					
Other	Male																					
	Female																					
TOTALS:			3		3		3		3					3					2			3

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male		2		2		2		2					2					2			2
	Female		1		1		1		1					1								1
Individuals w/Disabilities	Male																					
	Female																					
Single Parents	Male																					
	Female																					
Limited English Proficient	Male																					
	Female																					
Migrant	Male																					
	Female																					
TOTALS:			3		3		3		3					3					2			3

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5752 - Game Design

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST
American Indian	Male																					
	Female																					
Asian	Male	8		8									8		2		6		8			
	Female																					
African American	Male	1		1									1								1	
	Female																					
Hispanic	Male	9		9									9		7		6		9			
	Female	3		3									3		3		3		3			
Pacific Islander	Male																					
	Female																					
White	Male	10		10									10		7		8		9			
	Female																					
Other	Male																					
	Female																					
TOTALS:		31		31									31		19		23		30			

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST
Economically Disadvantaged	Male	21		21									21		10		14		21			
	Female	1		1									1		1		1		1			
Individuals w/Disabilities	Male	5		5									5		3		1		4			
	Female																					
Single Parents	Male																					
	Female																					
Limited English Proficient	Male																					
	Female																					
Migrant	Male																					
	Female																					
TOTALS:		27		27									27		14		16		26			

5759 - Photography production and technology

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male	1																				
	Female																					
Asian	Male	11																				
	Female	9																				
African American	Male	3																				
	Female																					
Hispanic	Male	70																				
	Female	41		1									1		1		1		1		1	
Pacific Islander	Male																					
	Female																					
White	Male	7																				
	Female	14		3									3		3		3		3		3	
Other	Male																					
	Female																					
TOTALS:		156		4									4		4		4		4		4	

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male	78																				
	Female	47		3									3		3		3		3		3	
Individuals w/Disabilities	Male	8																				
	Female	4																				
Single Parents	Male																					
	Female																					
Limited English Proficient	Male	8																				
	Female	4																				
Migrant	Male	5																				
	Female																					
TOTALS:		154		3									3		3		3		3		3	

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5769 - Other arts, media and entertainment

Race/Ethnicity		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
American Indian	Male																					
	Female																					
Asian	Male		2		2		2		2					2		2		2		2		1
	Female		1		1		1		1					1				1		1		1
African American	Male		2		2		2		2					2		1		1		1		1
	Female																					
Hispanic	Male		10		10		10		10					10		5		4		8		8
	Female		6		6		6		6					6		4		5		6		6
Pacific Islander	Male																					
	Female																					
White	Male		1		1		1		1					1		1		1		1		1
	Female		2		2		2		2					2		1		1		2		2
Other	Male																					
	Female																					
TOTALS:			24		24		24		24					24		14		15		20		20

Special Populations		Total Particip		Total Concent		Concent in Capstone Course		Concent in Capstone Achieving "C" or more		Concent in Capstone Receiving Post-Sec Credit		Concent in Capstone Completed Industry Recog Certif		12th Grade Concent		12th Grade Concent Proficient CAHSEE ELA		12th Grade Concent Proficient CAHSEE Math		12th Grade Concent Receiving Diploma, GED Prof Cred		
		DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	DST	ROCP	
Economically Disadvantaged	Male		11		11		11		11					11		7		6		7		7
	Female		7		7		7		7					7		3		5		7		7
Individuals w/Disabilities	Male		4		4		4		4					4				1		4		4
	Female		1		1		1		1					1						1		1
Single Parents	Male																					
	Female																					
Limited English Proficient	Male																					
	Female																					
Migrant	Male		1		1		1		1					1				1		1		1
	Female																					
TOTALS:			24		24		24		24					24		10		13		20		20

