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| Career Technical Education (CTE) Program of Study for Entry into 4-Year University System | | | | | | | | | | | | | | | | | |
| Description: Arts, Media & Entertainment.png | | | **Name:** | | | | | | **ID:** | **Gr:** | | **Department:** Family and Consumer Science | | | | | |
| **Industry Sector:**  Education, Child Development and Family Services | | | | | | **Career Pathway:**  Child Developmentand/or Education | | | | | **Student Organization or Club:**  FHA-HERO, Child Development Club | | | |
| **Recommended High School Course Schedule** | | | | | | | | | | | | | | | | | |
| ***Level*** | ***Grade*** | ***English*** | | ***Social Studies*** | ***Math*** | | | ***Science*** | | ***Other Required Courses, Electives, CTE*** | | | ***Other Required Courses, Electives, CTE*** | | | ***Work-Based***  ***Learning Activities*** | |
| Secondary | 9 | English 1 or  English 1 Pre-AP | | Geography & Health & Wellness | Geometry | | | Biology | | Physical Ed 1 | | | Fine Art I | | | * FHA-HERO | |
| 10 | English 2 or  English 2 Pre-AP | | World History or  World History Adv. | Algebra 2/ Trigonometry | | | Chemistry | | Physical Ed 2 | | | Foreign Language | | | * FHA-HERO * ROP Industry Day | |
| 11 | English 3 or  AP English  Lang/Comp | | US History or  AP US History | Probability and Statistics | | | Anatomy and Physiology **or**  AP Bio/Physics/Chem | | \*\*Child Development | | | Foreign Language | | | * FHA-HERO | |
| 12 | English 4 or  AP English Literature | | Government & Economics or AP US Govern. & Politics | AP Calculus, Foreign Language, or Elective | | | **CTE Elective**  Health and Family Living\*\* | | **TWO PERIODS**  \*\*\*ROP Foundations in Education | | | **TWO PERIODS**  \*\*\*ROP Foundations in Education | | | * FHA-HERO * ROP Community   Classroom/Portfolio Day   * Senior Exit Interviews | |
| Postsecondary | **Articulated Courses: Student earns Merced College units of credit for the identified college course when student passes the ACE (Articulated Credit by Exam)** | | | | | | | | | | | | | | | | |
| MUHSD/ROP | | | | | | MERCED COLLEGE | | | | | | | | | | UNITS |
| Child Development | | | | | | CLDV 01: Child Growth and Development | | | | | | | | | | 3 |
| Anatomy and Physiology | | | | | | BIO 50: Survey of anatomy and Physiology | | | | | | | | | | 3 |
| ROP Foundations in Education (2 Periods)  Health and Family Living | | | | | | LBST 10: Introduction into Education  HLTH 10: Contemporary Health | | | | | | | | | | 3  3 |
| ***\*ROP Certificate Earned at Completion of Course \*\*Merced College credit earned through articulation \*\*\*ROP & Articulation*** | | | | | | | | | | | | | | | | | |
| Merced Community College Coursework Related to the Pathway | | | | | | | | | | | Sample Occupations Related to the Pathway | | | | | | |
| Degrees & Certificates | | | | | | Sample Courses | | | | | AA or AS Degree or Certificate | | | | BS or BA Degree or Higher | | |
| Degrees:  AA-Child Development  AA – Liberal Studies (Teaching Preparation)  Certificates:  Early Intervention Assistant  Families in Crisis Specialization  Child Dev: Infant/Toddler Care Specialization  Child Dev: School-Age Care Specialization | | | | | | CLDV 02: Child, Family & Community  CLDV 03: Principles & Practices of Teaching Young  Children  CLDV 05: Health, Safety, Nutrition  CLDV 06: Teaching in a Diverse Society  CLDV 07: Introduction Curriculum for Young Child  LBST 20: Introduction to Education II  ENGL 31: Children’s Literature | | | | | Head Start Teacher  Preschool Teacher  Associate Teachers  Parent Educator  Teacher’s Aide/Assistant  Family Child Care Supervisor  After School Program Supervisor | | | | Child Development Program Director  Head Start Director  Elementary Teacher  Secondary Teacher  School Counselor  Child Psychologist  Social Worker | | |

Merced College: POS Child Development and-or Education 4-year university – 9/4/14