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| Career Technical Education (CTE) Program of Study for Entry into Community College | | | | | | | | | | | | | | | | | | |
| Description: Arts, Media & Entertainment.png | | | **Name:** | | | | | **ID:** | | | **Gr:** | | **Department:** Family and Consumer Science | | | | | |
| **Industry Sector:**  Education, Child Development and Family Services | | | | | **Career Pathway:**  Child Developmentand/or Education | | | | | | | **Student Organization or Club:**  FHA-HERO, Child Development Club | | | |
| **Recommended High School Course Schedule** | | | | | | | | | | | | | | | | | | |
| ***Level*** | ***Grade*** | ***English*** | | ***Social Studies*** | ***Math*** | | | | ***Science*** | ***Other Required Courses, Electives, CTE*** | | | | ***Other Required Courses, Electives, CTE*** | | | ***Work-Based***  ***Learning Activities*** | |
| Secondary | 9 | English 1 | | Geography & Health & Wellness | Algebra I | | | | Life Science | Physical Ed 1 | | | | Strategic English I | | | * FHA-HERO | |
| 10 | English 2 | | World History | Geometry | | | | Biology | Physical Ed 2 | | | | Foreign Language OR  Fine Arts | | | * FHA-HERO * ROP Industry Day | |
| 11 | English 3 | | US History | Algebra 2/ Trigonometry | | | | Chemistry | **TWO PERIODS**  \*\*\*ROP Careers w/ Infants and Toddlers | | | | **TWO PERIODS**  \*\*\*ROP Careers w/ Infants and Toddlers | | | * FHA-HERO * ROP Community Classroom * ROP Portfolio Day | |
| 12 | English 4 | | Government & Economics | College Prep Math or  **CTE Elective**  Health & Family Living\*\* | | | | **CTE Elective**  \*\*Child Development | **TWO PERIODS**  \*\*\*ROP Foundations in Education | | | | **TWO PERIODS**  \*\*\*ROP Foundations in Education | | | * FHA-HERO * ROP Community Classroom * ROP Portfolio Day * Senior Exit Interviews | |
| Postsecondary | **Articulated Courses: Student earns Merced College units of credit for the identified college course when student passes the ACE (Articulated Credit by Exam)** | | | | | | | | | | | | | | | | | |
| MUHSD/ROP | | | | | | MERCED COLLEGE | | | | | | | | | | | UNITS |
| Child Development | | | | | | CLDV 01: Child Growth and Development | | | | | | | | | | | 3 |
| ROP Career w/ Infants & Toddlers (2 Periods) | | | | | | CLDV 35: Infant & Toddler Development  CLDV 35L: Infant and Toddler Practicum | | | | | | | | | | | 2  3 |
| ROP Foundations in Education (2 Periods)  Health and Family Living | | | | | | LBST 10: Introduction into Education  HLTH 10: Contemporary Health | | | | | | | | | | | 3  3 |
| ***\*ROP Certificate Earned at Completion of Course \*\*Merced College credit earned through articulation \*\*\*ROP & Articulation*** | | | | | | | | | | | | | | | | | | |
| Merced Community College Coursework Related to the Pathway | | | | | | | | | | | | Sample Occupations Related to the Pathway | | | | | | |
| Degrees & Certificates | | | | | | Sample Courses | | | | | | AA or AS Degree or Certificate | | | | BS or BA Degree or Higher | | |
| Degrees:  AA-Child Development  AA – Liberal Studies (Teaching Preparation)  Certificates:  Early Intervention Assistant  Families in Crisis Specialization  Child Dev: Infant/Toddler Care Specialization  Child Dev: School-Age Care Specialization | | | | | | CLDV 02: Child, Family & Community  CLDV 03: Principles & Practices of Teaching Young  Children  CLDV 05: Health, Safety, Nutrition  CLDV 06: Teaching in a Diverse Society  CLDV 07: Introduction Curriculum for Young Child  LBST 20: Introduction to Education II  ENGL 31: Children’s Literature | | | | | | Head Start Teacher  Preschool Teacher  Associate Teachers  Parent Educator  Teacher’s Aide/Assistant  Family Child Care Supervisor  After School Program Supervisor | | | | Child Development Program Director  Head Start Director  Elementary Teacher  Secondary Teacher  School Counselor  Child Psychologist  Social Worker | | |

Merced College: POS Child Development and-or Education Community College – 9/4/12